

## Syllabus

1	Course title	Word Formation and Collocation
2	Course number	2201123
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	
5	Program title	Bachelor's Degree in Applied English
6	Program code	2201
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	Second year
11	Year of study and semester (s)	2021/2022, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	---
14	Language of Instruction	English
15	Teaching methodology	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February 2022

### 18 Course Coordinator:

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### 19 Other instructors:

Name:  
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Name:  
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Phone number:  
Email:

### 20 Course Description:

This course introduces students to basic concepts in morphology and discusses the major mechanisms involved in word formation: affixation, borrowing, compounding, etc. It also reviews lexical notions, including collocations and multi-word units, as well as sense relations, semantic change, and dictionary typology.

Our course will be using a Flipped Classroom design, which means that you will be responsible for doing our class readings and watching any assigned videos **BEFORE** the class so that we can use our class time for practical tasks and thoughtful discussions. The assigned readings and videos will be shared online using the University of Jordan's E-Learning platform.

## 21 Course aims and outcomes:

### A- Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.

10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of

cultures.

## B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Identify the word structure in English and perform componential analysis of words.	X	X	X				X				X	X	X						X	
2	Explain terms related to morphemes, morphological processes and semantic relations between words	X	X	X				X				X	X	X							
3	Specify word meaning, semantic relations and lexical fields.	X	X	X				X				X	X	X						X	
4	Implement the linguistic competence needed for effective communication with others	X	X			X	X									X					
5	Use the knowledge and skills needed for working in a variety of industries and professions (e.g., tourism, hotels, mass media, business, judiciary, health, and diplomacy)		X									X	X	X		X				X	
6	Develop the basic research skills that would improve their critical and analytical abilities and life-long learning habits		X					X	X				X			X					
7	Demonstrate sound understanding of the sub-disciplines of linguistics and its applications	X										X	X								
8	Develop appropriate analytical skills to specify meanings.		X					X				X	X							X	
9	Demonstrate communication and discussion skills through doing the exercises and choosing proper words, phrases and sentences		X			X	X									X					

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning outcome	Teaching Methods*/platform	Evaluation Methods	References
1	1.1	Orientation: Course Syllabus	***	Face to Face/ Group A + MS Teams for live streaming	***	***
	1.2	<b>Morphology:</b> - What is it? - Words vs. morphemes - Types of morphemes - Why do languages	1, 2, 4, 5, 7, 8, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Quiz 1 + Mid-term Exam	YouTube Videos (links posted on E-learning) + PPT

	1.3	<b>Word formation Processes</b>	1, 2, 3, 4, 7, 8, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Quiz 1 + Mid-term Exam	YouTube Videos (links posted on E-learning) + PPT
2	2.1	<b>Word formation</b>	1, 2, 4, 5, 7, 8, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Quiz 1 + Mid-term Exam	(English Vocabulary in use, Lesson 8, <b>Suffixes</b> , p.18+19)
	2.2	<b>Word formation – Cont'd</b>	1, 2, 4, 5, 7, 8, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Quiz 1 + Mid-term Exam	(English Vocabulary in use, Lesson 9, <b>Prefixes</b> , p.20-21)
	2.3	<b>Word formation – Cont'd</b>	1, 2, 4, 5, 7, 8, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Quiz 1 + Mid-term Exam	<b>Online Exercises</b>
3	3.1	<b>Lexical Relations:</b> homonyms, homophones, and homographs	2, 3, 4, 5, 7, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Quiz 1 + Mid-term Exam + Assignment	(English Vocabulary in use, Lesson 20, <b>Homonyms</b> p.42-43)
	3.2	<b>Collocations</b> - What is a collocation? - Types of collocations in terms of strength: strong, fixed, and weak collocations - Difference between collocations, compounds, phrasal verbs, and idioms	2, 3, 4, 5, 7, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Quiz 1 + Mid-term Exam	(English collocations, Lesson 1, <b>What is a Collocation?</b> p.6-7) + Links to websites posted on E-learning
	3.3	<b>Collocations – Cont'd</b>	2, 3, 4, 5, 7, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Quiz 1 + Mid-term Exam	(English collocations, Lesson 1, <b>What is a Collocation?</b> p.6-7)
4	4.1	<b>Finding, recording and learning collocations</b>	4, 6, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Quiz 1 + Mid-term Exam	(English collocations, Lesson 2, p.8-9)
	4.2	<b>Using your dictionary</b>	4, 6, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson 3, p.10-11)
	4.3	<b>Types of collocations</b>	1, 3, 4, 7, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson 4, p.12-13)
5	5.1	<b>Intensifying adverbs</b>	4, 5, 7, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson.6, p.16-17)
	5.2	<b>Everyday verbs 1</b>	4, 5, 7, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson.7, p.18-19)
	5.3	<b>Everyday verbs 2</b>  <b>Everyday verbs 3</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson.8, p.20-21)  (English collocations, Lesson.9, p.22-23)

6	6.1	<b>Synonyms and Confusable words 1</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson.10, p.24-25)
	6.2	<b>Synonyms and Confusable words 2</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Mid-term Exam	(English collocations, Lesson.11, p.26-27)
	6.3	<b>The Weather</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Mid-term Exam + Presentation	(English collocations, Lesson.13, p.30-31)
7	7.1	<b>Travel</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam + Presentation	(English collocations, Lesson.14, p.32-33)
	7.2	<b>Towns and cities</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Final Exam + Presentation	(English collocations, Lesson.16, p.36-37)
	7.3	<b>People: character and behavior</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Final Exam + Presentation	(English collocations, Lesson.17, p.38-39)
8	8.1	<b>People: physical appearance</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Quiz 2 + Final Exam+ Presentation	(English collocations, Lesson.18, p.40-41)
	8.2	<b>Families</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Quiz 2 + Final Exam + Presentation	(English collocations, Lesson.19, p.42-43)
	8.3	<b>Relationships</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Final Exam + Presentation + Assignment	(English collocations, Lesson.20, p.44-45)
9	9.1	<b>Feelings and emotions</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam + Presentation	(English collocations, Lesson.21, p.46-47)
	9.2	<b>Houses, flats and rooms</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Quiz 2 + Final Exam+ Presentation	(English collocations, Lesson.22, p.48-49)
	9.3	<b>Eating and drinking</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Quiz 2 + Final Exam+ Presentation	(English collocations, Lesson.23, p.50-51)
10	10.1	<b>Eid Al-Fitr</b>				
	10.2					
	10.3	<b>Health and illness</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.27, p.58-59)
11	11.1	<b>Films and books</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.24, p.52-53)
	11.2	<b>Music</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.25, p.54-55)
	11.3	<b>Sport</b> <b>Computers</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Quiz 2 + Final Exam+ Presentation	(English collocations, Lesson.26, p.56-57) (English collocations, Lesson.28, p.60-61)
12	12.1	<b>Study and learning</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.29, p.62-63)
	12.2	<b>Academic Writing 2:</b>	4, 5, 9	Face to Face/ Group B + MS	In-class discussion /	(English

		<b>structuring an argument</b>		Teams for live streaming	tasks + Quiz 2 + Final Exam+ Presentation + Assignment	collocations, Lesson.33, p.70-71)  (English collocations, Lesson.30, p.64-65)
	12.3	<b>Work</b>  <b>Money</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.37, p.78-79)
13	13.1	<b>Time</b>  <b>Texture</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.40, p.84-85)  (English collocations, Lesson.44, p.92-93)
	13.2	<b>Taste and Smell</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.45, p.94-95)
	13.3	<b>Agreeing and disagreeing</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.55, p.114-115)
14	14.1	<b>Deciding and choosing</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.57, p.118-119)
	14.2	<b>Success and failure</b>	4, 5, 9	Face to Face/ Group b + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.52, p.108-109)
	14.3	<b>Starting and finishing</b>  <b>Crime</b>	4, 5, 9	Online Meeting for Groups A & B on MS Teams	In-class discussion / tasks + Final Exam+ Presentation	(English collocations, Lesson.51, p.106-107)  (English Vocabulary in use, Lesson. 61, p.124-125)
15	15.1	<b>The Six Senses</b>	4, 5, 9	Face to Face/ Group A + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English Vocabulary in use, Lesson. 71, p.136-137)
	15.2	<b>What your body does</b>	4, 5, 9	Face to Face/ Group B + MS Teams for live streaming	In-class discussion / tasks + Final Exam+ Presentation	(English Vocabulary in use, Lesson. 72, p.138-139)
	15.3	<b>Revision</b>				

## 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Presentation	5	All collocations-related lessons			In-class

			4+5+6+9	Weeks 7 - 15	
Quizzes (1 + 2 )	10 Marks (Each is worth 5 marks)	<b>Quiz 1:</b> Lexical Relations & Word Formation + Lessons 1+2 <b>Quiz 2:</b> Lessons 18+19+22+23+26+30	1+2+3+5+7+8	To be scheduled	On campus
Assignments	5	Morphology, Word formation, lexical relations, & collocations used in different fields	1+2+3+5+6	Weeks 3, 8, 12	e-learning
Mid-term Exam	30	Lexical Relations & Word Formation + Lessons 1+2+3+4+6+7 + 8+9+10+11+13	1+2+3+5+7+8	To be scheduled	On campus
Final Exam	50	<b>Part 1: English Collocations in Use</b> - Lessons (14 +16 + 17 + 18 + 19 + 20 + 21 + 22 + 23 + 24 + 25 + 26 + 27 + 28 + 29 + 30 + 33 +37 + 40 + 44 + 45 + 51 + 52 + 55 + 57) <b>Part 2: English Vocabulary in Use</b> - Lessons 61+67+68	1+3+5+8	To be scheduled	On campus

## 24 Course Requirements

The class is divided into 2 groups: group A and group B. Group A will attend the face-to-face lectures on Sundays only while group B will attend them on Tuesdays only. The classes on Sundays and Tuesdays will be live streamed and recorded so that remote students can attend them from outside the classroom. On Thursdays, the whole class will have an online live meeting on MS Teams. Therefore, students should have a computer, internet connection, and access to E-learning and Microsoft Teams platforms.

You need to check your E-learning account at least 3 times a week since supplementary materials, readings, tasks & assignments will be assigned on a regular basis.

## 25 Course Policies:

### A- Attendance policies:

Attendance will be taken each class and the students should not exceed the allowed limit of absences.

In-person and remote students are expected to take part in all the face-to-face and online lectures and keep track of the course content on E-learning.

### B- Absences from exams and submitting assignments on time:

The midterm and the final exams can be made up only with an official excuse. Assignments should be submitted online using the E-learning platform before the assigned deadline. Overdue assignments will not be accepted.

### C- Health and safety procedures:

Students should use face masks and keep social distance all the time inside and outside the classroom.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Plagiarism (Copy & Paste, Not Including Sources, Not Citing Sources Correctly, Incorrectly Paraphrasing) will not be tolerated. Any instance of plagiarism will result in 0 grade for that assignment.

**E- Grading policy:**

Several assignments will be given to the students throughout the semester, but only a couple of them will be randomly selected for grading and included in the computation of the total course work score.

**F- Available university services that support achievement in the course:**

The University's e-learning platform and Microsoft Teams.

**26 References:**

**A- Required book(s), assigned reading and audio-visuals:**

- 1- McCarthy, M. and O'Dell, F. (2017). *English Collocations in Use* (2nd ed.). Cambridge: Cambridge University Press.
- 2- YouTube videos, power point presentations and online exercises that will be posted on E-learning.

**B- Recommended books, materials and media:**

- 1- McCarthy, M. & O'Dell, F. (2005). *English Collocations in Use* (1st ed.). Cambridge: Cambridge University Press.
- 2- Olsen, A. E. (2004). *Academic vocabulary: academic words*. New York: Pearson Longman
- 3- McCarthy, M. & O'Dell, F. (2002). *English Idioms*. Cambridge: Cambridge University Press.
- 4- McCarthy, M. and O'Dell, F. (2001). *English Vocabulary in Use: Upper Intermediate* (2nd ed.). Cambridge: Cambridge University Press.
- 5- Longman Dictionary of Contemporary English <http://www.ldoceonline.com/>
- 6- Ozdic.com (online English collocations dictionary)
- 7- <http://www.languageguide.org>

**27 Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----



